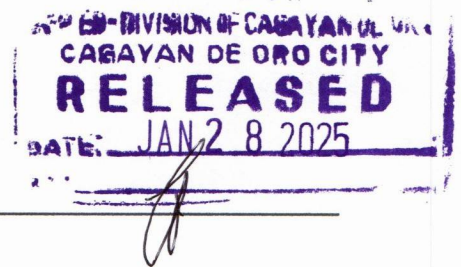




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

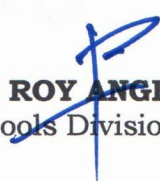
27 Jan 2025

DIVISION MEMORANDUM
No. 83 s.2025

DEPLOYMENT OF USTP PRE-SERVICE TEACHERS FOR THEIR
FIELD STUDY COURSE

To the Principal: FERDINAND VINCO
Lapasan National High School
This Division

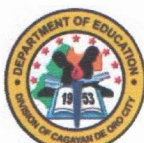
1. Pursuant to the provisions of the Memorandum of Agreement between Higher Education Institutions and the Department of Education, this office hereby informs you on the deployment of Pre-Service Teachers of **University of Science & Technology of Southern Philippines** for their field study course.
2. Consequently, you are requested to coordinate with the Dean, College of Science and Technology Education of **University of Science & Technology of Southern Philippines** to ensure awareness of the cooperating teachers of their specific roles.
3. This office directs immediate and wide dissemination of this Memorandum.


ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: As stated
Reference: None
To be indicated in the Perpetual Index
under the following subjects:

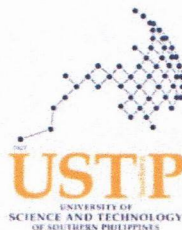
FIELD STUDY

DM-26-SGOD-HRDS-DMSA/ FIELD STUDY
January 27, 2025



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
Telephone: (088) 855-0044, (088) 855-0047, (088) 328-2142
Email Address: cagayandeoro.city@depd.gov.ph
Website: <https://depdcdo.net/>

Doc. Ref. Code		Rev	
Effectivity		Page	1 of 2

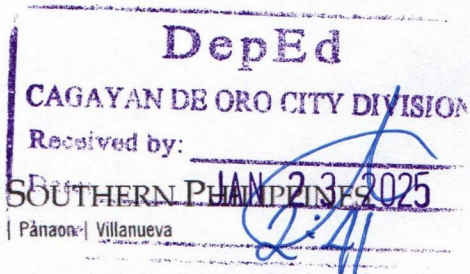


UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES

Alubijid | Balubal | Cagayan de Oro | Claveria | Jasaan | Oroquieta | Panaon | Villanueva

COLLEGE OF SCIENCE AND TECHNOLOGY EDUCATION

Department of Technology and Technical Education



January 23, 2025

MR. ROY ANGELO GAZO

Schools Division Superintendent

Department of Education, School Division of Cagayan de Oro City

Fr. William F. Masterson Ave., Upper Balulang Cagayan de Oro City

Thru : **DERROLD MAR S. AVES, Ph.D.**

Senior Education Program Specialist

Department of Education, School Division of Cagayan de Oro City

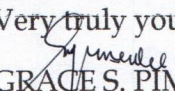
Dear Sir Gazo :

The Bachelor of Technology and Livelihood Education of the University Science and Technology of Southern Philippines (USTP) is once again scheduled to assign our 12 Field Study Students in the selected Cagayan de Oro Devisions Secondary Schools. Thus we would like to ask your consent to have the Department of Education collaborative partnership with USTP-CDO College of Science and Technology Education in carying out the Field Study Program.

We would like to endorse them to the schools under Department of Education, City Division. The period of deployment is February 10, 2025 to March 27, 2025. Please see attached list of Field Study students, duly signed Memorandum of Agreement, and proposed schools for their Field Study deployment.

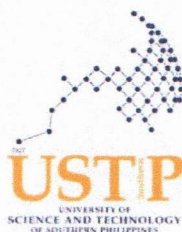
We are hoping for your kind consideration in this preceding matters. Thank you very much and more power.

Very truly yours,


GRACE S. PIMENTEL, PhD

Dean, College of Science and Technology Education

09353745397



UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES

Alubijid | Balubal | Cagayan de Oro | Claveria | Jasaan | Oroquieta | Panaon | Villanueva

COLLEGE OF SCIENCE AND TECHNOLOGY EDUCATION

EDU-412 and EDU-413

Field Study

Observation of Teaching and Learning in Actual and Teaching Assistantship

A. Field Study 1 and 2 Guidelines

In the context of teacher education, Field Study 1 and 2 are viewed as experiential learning courses. The goal is to provide Field Study Students preparing to become teachers, with real-world and practical classroom experience. Additionally, it is intended to close the knowledge gap between classroom theory and real-world experience by offering Field Study Students crucial training and insights that help them get ready for the realities of the teaching profession. Field Study Students main objectives are to learn about various teaching philosophies, gain insight into the realities of teaching, and observe how teachers manage their classrooms.

The following outcomes are anticipated of our Field Study Students enrolled in FS-1 and FS-2 experiential learning courses:

- ✓ Observing the roles that teachers and students play in the classroom.
- ✓ Analyzing how lesson exemplars being implemented.
- ✓ Documenting best practices and challenges observed during the lessons.
- ✓ Assisting the cooperating teacher with classroom tasks such as preparing materials, facilitating group work, and possibly leading small segments of lessons..
- ✓ Participating in educational activities to comprehend student conduct, teaching methods, and evaluation procedures.
- ✓ Creating and presenting mini-lessons or engaging in cooperative learning exercises.
- ✓ Receiving feedback from the cooperating teacher and reflecting on their teaching experiences.

The following as agreed by the parties hereto shall be observed:

B. Field Study students will really observe and work as teaching assistants from **February 10, 2025 to March 27, 2025** (please refer to the dates appended below):

ACTUAL OBSERVATION AND TEACHING ASSISTANTSHIP		
Week	Dates	No.of Hours.
1	February 10-13, 2025	16
2	February 17-20,2025	16
3	February 24 - 27,2025	16
4	March 3 - 6 , 2025	16
5	March 10-13, 2025	16
6	March 17-20, 2025	16
7	March 24-27, 2025	24



	TOTAL HOURS	120
--	--------------------	-----

UNIVERSITY OF
SCIENCE AND TECHNOLOGY
OF SOUTHERN PHILIPPINES

UNIVERSITY OF SCIENCE AND TECHNOLOGY OF SOUTHERN PHILIPPINES

Alubijid | Balubal | Cagayan de Oro | Claveria | Jasaan | Oroquieta | Panaon | Villanueva

COLLEGE OF SCIENCE AND TECHNOLOGY EDUCATION

B. It is acknowledged that from **Monday to Thursday**, Field Study students will perform eight (8) **hours of real observation and assistantship work**. The Friday timetable is dedicated to their additional academic tasks.

C. Upon completion of 120 hours, the Field Study students will receive a Certificate of Completion from their respective resource instructor.

E. List of Names and its corresponding schools provided below.

Name of Cooperating School : **Lapasan National High School**

No.	Name	Major
1.	Asuque, Mary Grace M.	BTLEd - HE
2.	Abong, Ella May	BTLEd - HE
3.	Baguio, Angelica M.	BTLEd - IA
4.	Bautista , Mickee Y.	BTLEd - HE
5.	Burdas, Catlyn May J.	BTLEd - HE
6.	Cabil, Mary Rose	BTLEd - HE
7.	Dela Cerna, Jaycel E	BTLEd - HE
8.	Ecoben, Jevée Mae A	BTLEd - HE
9.	Galagnao, Angelika Rose A	BTLEd - HE
10.	Laga, Lovely Rose R.	BTLEd - HE
11.	Neri, Aira Mae A.	BTLEd - HE
12.	Sison, Rea Gean Q.	BTLEd - HE

-- NOTHING FOLLOW--